IVANHOE School

STUDY HABITS GET THESE RIGHT AND LIFE IS MUCH LESS STRESSFUL

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ROUTINE STUDY IT STARTS IN THE LESSONS

TAKING NOTES

There are lots of ways to do this, it is important to find the one(s) that work for you:

- Headlines
- Bullet points
- Diagrams
- Focus on key information
- Keep it legible

KEEPING IT ORGANISED

- Keep your notes and books together/in subjects
- Put it away at the end of the day, get the next day's books ready

TAKING IT ALL IN

- Giving it your attention
- Understanding as you go
- Engaging with the work
- Taking notes
- Asking for help
- Deal with the difficult bits, don't ignore them

GOOD HABITS

- Little and often
- Read ahead
- Review after
- Don't put things off



DEADLINES

- Know what and when your assignments, tests and exams are
- Put them in your phone/diary
- Use the Post-It Wall

BIG PROJECT & ASSIGNMENTS

- Break it down into manageable stages:
 - Preparation
 - \circ Research
 - o Draft
 - o Edit
 - Final Version
- Decide how much time each stage needs

THE POST-IT WALL

- Put each task on a separate Post-It make sure to include what the task is and the deadline
- Stick it on the wall high priority at the top, others low down
- Group them together, space them out

 whatever helps you keep on track



REVISION

Reading textbooks/handouts is 'passive' revision and is the least effective way to revise. The more you can make your revision 'active', the better results you'll get.

REVISION SCHEDULES

Creating a great schedule doesn't add a single thing to what you know – you have to *use* it!

- Look at how much time you have before the exams start
- Add in any special days/events (weddings, birthdays etc)
- See how much time you have for actual study and revision
- Allocate time between your subjects
- Factor in some time to relax and take some exercise
- Sketch out the plan and adjust it
- Keep track and adapt it if necessary

- Review/summarise your notes and make sure they are accurate and complete (RIRO – Rubbish In = Rubbish Out)
- Use diagrams and symbols to annotate your notes
- Create mind-maps and spider diagrams
- Create cue cards
- List key terms, themes, and concepts
- Make mini-videos you can come back to or share with friends
- Study with friends (but keep it focused)
- Use past papers and feedback
- Get 'exemplar' answers as guidance
- Explain things to someone else
- Give each session a clear focus
- Use the 30/10 or 45/15 approach
 - \circ 30 minutes revision, 10 minutes rest
 - 45 minutes revision, 15 minutes rest

