

Homework Policy

Documentation Information

Reviewed by:	Ivanhoe School Local Governing Body		
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Review Cycle:	2 Yearly	Ratified by Governors	

Rationale

We have a **Homework Vision** which explains why we believe homework is important for all students.

On their journey to excellence students have the right to homework which:

- Provides rich and exciting learning opportunities
- Prepares them to be active, independent, successful and enthusiastic lifelong learners.
- Prepares them for life as responsible citizens in a diverse, modern society.

To achieve this, we need to ensure that homework:

- Provides students with opportunities to enrich their school-based learning
- Promotes learning in the home which will complement learning at school, encouraging beneficial and effective partnerships between home and school
- Consolidates and reinforces skills and understanding through regular practice in aspects of class work
- Develops students' independence and interests
- Encourages students in the management of their own time.

Types of homework

Teachers will set homework with clear learning objectives and will often be based on the Knowledge Organiser for a specific subject. Tasks may include:

- Knowledge organiser learning in preparation for lessons.
- Retrieval practice to improve memory of knowledge.
- Practice using knowledge to improve understanding.
- The focused application of knowledge to improve problem solving.

Students are increasingly being set work that is available online. Moodle as our Virtual Learning Environment (VLE) has information useful to the completion of home learning tasks.

Where students have iPads, these may be used in the setting of homework.

Homework expectations

Homework will be set regularly and will include:

- 20 minutes reading each day
- Maths based tasks each week, and,
- An appropriate and proportional amount of subject based homework per week

Subject based work may include tasks set by; English, Science, Modern Foreign Languages, Humanities (History and Geography), Art, Design Technology, Performing Arts (Music and Drama), Computing and PSHRE.

Students will be expected to spend more time on their homework as they progress from Year 7 to Year 11. This will depend on the tasks set and the point during the year.

Support

A range of homework support is available for students, including:

- Access to the library before school, break, lunch and after school
- For year 10, access to the common room for working before school and during breaks.
- Homework support club once a week (twice for Year 10)
- Advice and help from subject teachers
- Lunchtime homework sessions arranged by departments
- Access to resources and ICT
- Additional or extension work available

Expectations

Students are expected to:

- ✓ Read for 20 minutes every day
- ✓ Complete Maths homework each week
- ✓ Always try their best and challenge themselves to complete homework to the highest standards
- ✓ Record homework in their planners
- ✓ Complete homework by the due date given
- ✓ Take responsibility for their homework. Talk to parents/carers and teachers if homework has not been completed for a valid reason. Ask parents to contact the teacher if necessary.
- ✓ Accept reasonable sanctions issued by teachers if homework is late or incomplete

Parents/carers are expected to:

- ✓ Support their child(ren) in developing good study habits at home and ensure that they complete the homework tasks set to the best of their ability and is well presented.
- ✓ Support child(ren) by checking that homework is completed on time.
- ✓ Check and sign their planner to confirm completion of Homework tasks weekly
- ✓ Contact teaching staff, ideally by email or note in the planner, to provide feedback and particularly if there were difficulties with homework set
- ✓ Praise your child(ren)'s efforts with homework when they are working well. Support teaching staff and sanctions applied if homework is late, not completed or is not of a high enough standard for your child.

Teachers are expected to ensure that:

- ✓ Homework tasks have clear learning objectives and help to consolidate work taught, introducing or directly building on and developing prior learning, leading to mastery of subject knowledge.
- ✓ Homework is given in line with the published Ivanhoe Homework Policy and is recorded in planners with students allowed at least 2 days for completion.

- ✓ Homework is assessed regularly, and students receive timely feedback in line with the Ivanhoe Marking and Feedback Policy.
- ✓ Rewards are given for homework in line with the Ivanhoe Rewards Policy when students have completed their homework leading to progress in their learning.
- ✓ Homework tasks do not need to involve parents or require specialist equipment not provided by the school.
- ✓ If a student fails to complete homework, this is recorded on Arbor, and appropriate action taken.

Subject leaders are expected to ensure that:

- ✓ Homework is planned as part of the curriculum to complement and build on learning in school.
- ✓ The impact of the departmental homework is monitored by conducting regular reviews e.g of retrieval practice, exercise books.
- ✓ Their departmental homework procedures are well planned to be manageable and sustainable across the year for students and staff.
- ✓ They outline clearly to staff the procedures in their department and review them each year, addressing the Ivanhoe vision and expectations.

SLT are expected to ensure that:

- ✓ The Ivanhoe Homework Policy is monitored and evaluated via whole college self-evaluation procedures, for example reviewing samples students' books and seeking the views of students and parents.
- ✓ Subject Leaders are supported in their monitoring and evaluation of homework within their departments.