

# Homework Policy

## Documentation Information

<b>Reviewed by:</b>	Ivanhoe School Local Governing Body		
<b>Last Reviewed:</b>	May 2025	<b>Next Review:</b>	May 2027
<b>Review Cycle:</b>	2 Yearly	Ratified by Governors	

## Rationale

We have a **Homework Vision** which explains why we believe homework is important for all students.

**On their journey to excellence students have the right to homework which:**

- Prepares them to be active, independent, successful and enthusiastic lifelong learners.
- Prepares them for life as responsible citizens in a diverse, modern society.

**To achieve this, we need to ensure that homework:**

- Promotes learning in the home which will complement learning at school, encouraging beneficial and effective partnerships between home and school
- Consolidates and reinforces skills and understanding through regular practice in aspects of class work
- Develops students' independence and interests
- Encourages students in the management of their own time.

## Types of homework

Teachers will set homework with clear learning objectives and will often be based on the Knowledge Organiser for a specific subject. Tasks may include:

- Knowledge organiser learning in preparation for lessons.
- Retrieval practice to improve memory of knowledge.
- Practice using knowledge to improve understanding.
- The focused application of knowledge to improve problem solving.

Students may have homework set in a variety of ways; paper based; using online platforms such as moodle, google classroom or sparx maths; or research and project based tasks.

## Homework expectations

Homework will be set regularly and will include:

- 20 minutes reading each day
- Maths based tasks each week, and,
- An appropriate and proportional amount of subject based homework per week

Subject based work may include tasks set by; English, Science, Modern Foreign Languages, Humanities (History and Geography), Art, Design Technology, Performing Arts (Music and Drama), Computing and PSHRE.

Students will be expected to spend more time on their homework as they progress from Year 7 to Year 11. This will depend on the tasks set and the point during the year.

## Support

A range of homework support is available for students, including:

- Access to the library before school, break, lunch and after school
- Advice and help from subject teachers
- Lunchtime homework sessions arranged by departments
- Access to resources and ICT
- Additional or extension work available

## Expectations

### **Students are expected to:**

- ✓ Read for 20 minutes every day
- ✓ Complete Maths homework each week
- ✓ Always try their best and challenge themselves to complete homework to the highest standards
- ✓ Complete homework by the due date given
- ✓ Take responsibility for their homework. Talk to parents/carers and teachers if homework has not been completed for a valid reason. Ask parents to contact the teacher if necessary.
- ✓ Accept reasonable sanctions issued by teachers if homework is late or incomplete

### **Parents/carers are expected to:**

- ✓ Support their child(ren) in developing good study habits at home and ensure that they complete the homework tasks set to the best of their ability and is well presented.
- ✓ Support child(ren) by checking that homework is completed on time.
- ✓ Check and sign their planner to confirm completion of Homework tasks weekly
- ✓ Contact teaching staff, ideally by email or note in the planner, to provide feedback and particularly if there were difficulties with homework set
- ✓ Praise your child(ren)'s efforts with homework when they are working well. Support teaching staff and sanctions applied if homework is late, not completed or is not of a high enough standard for your child.

### **Teachers are expected to ensure that:**

- ✓ Homework tasks have clear learning objectives and help to consolidate work taught, introducing or directly building on and developing prior learning, leading to mastery of subject knowledge.
- ✓ Homework is given in line with the faculty homework policy
- ✓ Homework is assessed regularly, and students receive timely feedback and appropriate rewards such as house points
- ✓ Homework tasks should not require specialist equipment not provided by the school.
- ✓ If a student fails to complete homework, this is recorded on Arbor, and appropriate action taken.

**Heads of Faculty are expected to ensure that:**

- ✓ Homework is planned as part of the curriculum to complement and build on learning in school.
- ✓ The impact of the departmental homework is monitored by conducting regular reviews e.g of retrieval practice, exercise books.
- ✓ Their departmental homework procedures are well planned to be manageable and sustainable across the year for students and staff.
- ✓ They outline clearly to staff the procedures in their department and review them each year.

**SLT are expected to ensure that:**

- ✓ The Ivanhoe Homework Policy is monitored and evaluated via whole college self-evaluation procedures, for example reviewing samples students' books and seeking the views of students and parents.
- ✓ Heads of faculty are supported in their monitoring and evaluation of homework within their departments.