

Core themes

- ✓ Consistently doing things the IVANHOE WAY
- ✓ Achievement of DISADVANTAGED students

**Student outcomes**

- A1.** Aim of outstanding progress for students across KS3 as measured on assessment pathways.
- A2.** Improve attendance and reduce persistent absence rate for all students and especially for disadvantaged students.
- A3.** Maximise progress of key groups of students, including PP, High Attainers and SEND, reducing any gaps when compared with national figures.

**Teaching, learning and assessment**

- T1.** More outstanding practice and reduce variation in quality of teaching, homework and student response to feedback across the school.
- T2.** Develop classroom practice to maximise positive impact of Ivanhoe Way and development of our mastery curriculum.
- T3.** Excellent practice in teaching shared and developed further through coaching, Subject CPD and Professional Learning Communities, closely linked to self-evaluation and appraisal.

**Personal development, behaviour, wellbeing**

- B1.** Develop student attitudes so that they are typically outstanding by ensuring that the Ivanhoe Way strategies are used consistently by all staff.
- B2.** Actively develop and champion students' wellbeing and resilience, promoting positive mental health and growth mindset.
- B3.** High standards of uniform and students being 'prepared for learning', with students understanding the importance of signs of scholarship.

**Leadership and management**

- L1.** Continue to model and support culture which promotes high level of consistency in the way that key policies are implemented across the school.
- L2.** Ensure outstanding student progress and high attendance is kept at the heart of all our leadership activities, meeting the requirements of external changes.
- L3.** Continue to invest in our staff and leaders, and work in partnership as system leaders, so that we build capacity and are ready for future changes.

Journey to Excellence