



IVANHOE
SCHOOL

A journey to excellence

Year 9 Options.
For students starting
GCSEs Autumn 2025

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WELCOME

Choosing your options for GCSE is an important stage in your education. This is the process that allows you to think about your future goals and supports you to choose some of the subjects that you will study over the next two years. This is an exciting time for you, but may raise a lot of questions. Which subject is right for me? What if I don't know what I want to do at all? Rest assured that we will help guide and support you to make choices about your future learning that are right for you.

This booklet and the options process are designed to guide you and your parents/ carers to make decisions about your learning and to choose subjects that suit your aspirations, skills and needs. Please use all the information available to you: this booklet; advice from teachers; your tutors and your parents. All of these people know you and may be able to suggest whether they think a subject could suit you as a learner.

All students will follow a Core Curriculum but they can then choose from a range of options to suit your strengths, interests and abilities, as well as setting you on a path towards your future career. Don't base your choices on what your friends are doing or which teachers you like. Take advice from your parents and from your teachers – but at the end of the day, the decision must be yours. You are going to have to work hard at your options for the next two years.

Wherever possible we do our best to ensure you are able to study your first choice in each of the option blocks, however a reserve choice will be needed just in case. You will select your options using an online Options Form. Please make sure that you complete it on time.

Alison Allford
Headteacher



[CLICK HERE FOR THE OPTIONS FORM](#)

You must use the dedicated user name and password sent to you directly by email to login.

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KEY STAGE 4 INTRODUCTION

Our Senior Leaders and staff have spent many years developing the Ivanhoe GCSE curriculum, as well as expanding staff expertise. Many staff in school work as examiners, moderators and senior team leaders for a range of examination boards. A large proportion of our staff have experience of teaching their subjects right from Key Stage 3 up to Key Stage 4 and 5. We have kept parents up to date throughout the age change process with various newsletters and other information, and we are pleased that many of our students in the last couple of years have chosen a 5 year journey through Ivanhoe. By the time you sit your GCSE examinations in Summer 2027 we will have had 3 years of students that have already completed their exams with us.



We are in a unique position to easily be able to change and grow with any new developments because we are not heavily invested in a traditional way of delivering GCSEs. Our open and honest communications with parents and students will ensure that we all work in partnership to ensure the best outcomes for your children



We are lucky to have joined the LiFE Multi Academy Trust near the start of our age range transition. They are a MAT that has a proven track record of successfully making the change from 11-14 to 11-16 school and they have supported us with their expertise during our transition to ensure our students achieve the best outcomes.

At Ivanhoe your child, will have access to a wide and varied KS4 curriculum, which will include GCSEs, GCSE equivalent qualifications and the chance to gain the English Baccalaureate (EBacc).

‘Quality First Inclusive Teaching’ will ensure that we are able to cater to the educational needs of all students, whether they will be pursuing higher level exam papers, or if they have special education needs. In addition they will continue to experience a wide range of enrichment opportunities which will enhance their learning experiences.

In this booklet you will find more in depth information about each subject. Our subject leaders have put together comprehensive information about each qualification, including what will be studied and how the qualification will be assessed, eg % of coursework and exam. You will see that some qualifications are not traditional GCSEs, however please be reassured that the qualifications on offer are equivalent in value to GCSEs and will be regarded as such by post 16 education providers and universities.



IVANHOE KS4 OPTION PATHWAYS

The purpose of this guide is to inform students, parents and carers about the Key Stage 4 Curriculum offer at Ivanhoe.

Our curriculum has been carefully designed to provide students with a breadth of study that will open up a range of opportunities for post 16 study.

To meet this aim, students in Year 10 and Year 11 will study:

- 3 compulsory subjects, (resulting in 5 GCSEs awarded)
- 2 compulsory non examined subjects
- 4 additional option choices.

Up to 9 GCSES
(or equivalent)
in total

Compulsory Subjects (Core) . All students will study all of these.

GCSE Subjects	Non-GCSE Subjects
<ul style="list-style-type: none">• (AQA) English Language and Literature(2 GCSEs Awarded)• (AQA) Maths• (AQA) Combined Science (2 GCSEs Awarded)	<ul style="list-style-type: none">• Core P.E.• P.S.H.R.E. (Personal, Social, Health and Relationships Education) and RE (Religious Education)

[CLICK HERE FOR THE OPTIONS FORM](#)

You must use the dedicated user name and password sent to you directly by email to login.

Choosing your subjects - the process

Once logged on you will see a list of subjects. (see overleaf)

Select your 4 options choices. To do this enter 1, 2, 3, 4 in the boxes.

Then, choose a first and second reserve by putting an R and an S next to those.

• Click submit at the bottom of the form.

It will then give you a list of the choices you have made. Check them carefully, then use the buttons to confirm or change them.

When you have confirmed your choices, it will ask if you want an email confirmation, or if you just want to log straight out.

IVANHOE KS4 OPTION PATHWAYS

CURRICULUM OPTION CHOICES

Students must select 4 options from the below.

(Enter 1,2,3 &4 in the boxes on the online form)

Students must also choose a 1st and 2nd Reserve Subject.

(mark with an R and and S on the online form)

<ul style="list-style-type: none">• (AQA) Triple Science (3 GCSEs awarded)• (Pearson) Geography GCSE• (Pearson) History GCSE• (Edexcel) French GCSE• (Edexcel) Spanish GCSE• (Edexcel) Design and Technology (Timbers) GCSE• (Edexcel) Design and Technology (Textiles) GCSE• (Edexcel) Design and Technology (Paper and Board/Graphics) GCSE• (AQA) Food and Nutrition GCSE	<ul style="list-style-type: none">• Level 2 BTEC Awards - Performing Arts Dance• Level 2 BTEC Awards - Music Practice• Level 2 BTEC Awards - Performing Arts Acting• Enterprise and Marketing Cambridge National• (OCR) Computer Science GCSE• I.T. Cambridge National• OCR) PE GCSE• Sports Studies Cambridge National• (AQA) Fine Art• (AQA) Ceramics
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REMEMBER

- *You can only choose one D&T subject (Textiles, RM, and Graphics)*
- *You can only choose one of Fine Art and Ceramics*
- *You cannot study both Dance and Drama together*
- *You cannot study French and Spanish together (unless you have permission from Mrs Hands)*
- *You cannot study PE and Sports Studies together*

WE WILL DO OUR BEST TO ACCOMMODATE YOUR CHOICES BUT CANNOT PROMISE THAT YOU WILL GET EVERYTHING YOU HAVE ASKED FOR. COURSES MAY NOT RUN IF THEY DO NOT HAVE ENOUGH PEOPLE AND RARE COMBINATIONS MAY NOT BE POSSIBLE.

Changing your subjects

You will be able to log back in at any time until the deadline to change your choices, using the same username and password. After the deadline date you will no longer be able to change your choices without speaking to Miss Konig.

EXAMINATIONS, COURSEWORK & ASSESSMENTS

GCSEs and other qualifications are assessed through examinations and coursework. This means that some of the school work done from an early stage in Year 10 is directly assessed by your teacher, and forms an important part of your final grade.

Many students find the organisation and pressures of Year 10 and Year 11 to be extremely demanding so self-directed study in your own time will become increasingly necessary. It is important that study facilities are available at home and that support and encouragement is given from the very beginning of the course.

Please take the time to read the information in the following pages. You will find an outline of all the courses offered next year. Each course will give information about type of qualification awarded, the assessment process and progression routes for this subject. All of these will be helpful and informative when considering which subjects to choose next year.

You should remember the following when selecting options:

Do

- Do choose subjects which you like or enjoy.
- Do choose subjects at which you are successful.
- Do choose subjects which you may need for a career or further education.
- Do find out everything that you can about the subject before you choose it. Once you have started a subject we expect you to stick with it for the full two years.
- Do talk to the people who know you best.
- Do listen to the advice your subject teachers give you.



Don't

- Don't choose a subject just because your friend has chosen it, friendships may change with time but your GCSE grades will remain with you forever.
- Don't choose a subject just because you like, or dislike a particular teacher. They may not end up teaching you!



GCSE Grades

The guide below will help to remind you of the conversion between the old GCSE grades and the new number grade system.

New GCSE Grades									
U	1	2	3	4	5	6	7	8	9
U	G	F	E	D	C	B	A	A*	
Old GCSE Grades									

MOVING ON TO POST 16 EDUCATION

College or Sixth Form web sites can give you a valuable insight into what subjects and grades you need to be achieving. The below is a rough guide:

- To study 3 A levels, you will need to have 5 GCSEs or equivalent at 4 OR ABOVE including English and Maths
- Whilst most students study 3 A levels, it is possible to study 4 A levels. Check the college websites for requirements especially if choosing double Maths
- To study a vocational level 3 course, you will need 5 GCSEs at 4 or equivalent including English or Maths
- To study a vocational level 2 course, you will need 3 GCSEs at 3 or equivalent including English and Maths
- Some courses will require specific grades at GCSE.

The following is just a guide based on requirements that colleges have given in the past for A levels.

Any Art A Level	Minimum requirement of a 5 or 4 at GCSE Art (dependent on college)
Any Science A Level	Two Grade 5 GCSEs in Science, including the Science selected (e.g. Physics for Physics A level) or Grade 5 Combined Science plus Grade 5 in Maths and Grade 4 English.
Any Language A Level	At least a grade 5 achieved at GCSE in the chosen language .
Maths	Grade 6 GCSE in Maths
Double Maths (Maths and Further Maths)	Grade 8 GCSE in Maths
Music	Grade 4 or above in Music GCSE and/or Grade 5 standard in performance and the ability to read music .

For other A Level courses, a GCSE in the same subject is NOT a requirement. e.g. Business, Drama, Psychology, Sociology. However, if you have taken the GCSE, a specific grade may be required.

There are a huge range of Post 16 options available to you, including moving on to our LiFE MAT local sixth form at Ashby School, local colleges or work based apprenticeships. Qualifications on offer include A Levels, T Levels, BTECs, NVQs and more, including many courses for students with SEND. Through our excellent careers programme we will help prepare you for your next steps.

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Compulsory Curriculum GCSE Subjects Course Information

ENGLISH LANGUAGE & ENGLISH LITERATURE GCSE

The English Language and Literature GCSEs cover a wide and varied range of topics, texts and genres. **The course leads to 2 GCSE qualifications**

These include:

- Extracts of 20th and 21st century literary fiction.
- Extracts of 19th and 20th century literary non-fiction
- Shakespeare (Macbeth).
- 19th century novels (A Christmas Carol by Charles Dickens) .
- 20th century drama (An Inspector Calls by J.B. Priestley) .
- A range of poetry from the 18th century to the modern day based around the theme of Power and Conflict.

For GCSE English students will focus on the following key skills:

- Reading fluently, and with good understanding of, a wide range of texts from the 19th, 20th and 21st centuries. It will include literature and literary non-fiction as well as other writing such as reviews and articles.
- Reading and evaluating texts critically and making comparisons between them.
- Summarising and synthesising information or ideas from texts.
- Using knowledge gained from wide reading to inform and improve their own writing.
- Writing effectively and coherently using Standard English appropriately.
- Using grammar correctly and punctuating and spelling accurately.
- Acquiring and applying a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions, for reading, writing and spoken language.
- Listening to and understanding spoken language and using spoken Standard English effectively.

Type of Qualification

AQA for Language and Literature

<https://www.aqa.org.uk/subjects/english/gcse>

How is the course assessed?

English Language

2 x final examinations of 1 hour and 45 minutes each

English Literature

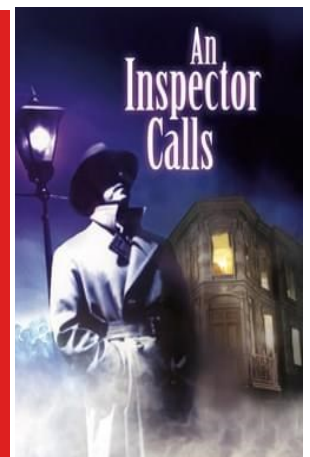
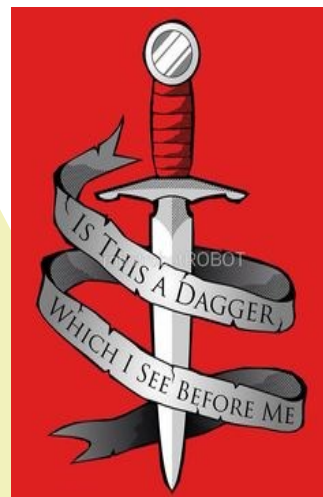
1 x final examination of 1 hour and 45 minutes

1 x final examination of 2 hours and 15 minutes

Where will this course take me?

An English Language GCSE is sought after for sixth forms, colleges, apprenticeships and most forms of employment.

An English Literature GCSE will provide you with skills such as information and deducing key information. It provides you with a rich, cultural knowledge along with an appreciation of words and the power they hold.



MATHS GCSE

In studying GCSE Maths students will

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Mathematics can be used to develop models of real situations and these models may be more or less effective depending on how the situation has been simplified and the assumptions that have been made. Students should also be able to recall, select and apply mathematical formulae.

Over the course students will study the following subject content:

- 1 Number
- 2 Algebra
- 3 Ratio, proportion and rates of change
- 4 Geometry and measures
- 5 Probability
- 6 Statistics

In addition to this subject content, students should be able to recall, select and apply mathematical formulae.

Students will be entered at either Foundation or Higher level. Those taking Foundation can acquire Grades 1 – 5 and those taking Higher can attain Grades 4 – 9.

The Government has said that grade 4 is a 'standard pass' and that Grade 5 is a 'strong pass'. Grade 4 remains the level that students must achieve without needing to re-sit Maths post-16.

Type of Qualification

GCSE AQA Maths 8300

<https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300>

How is the course assessed?

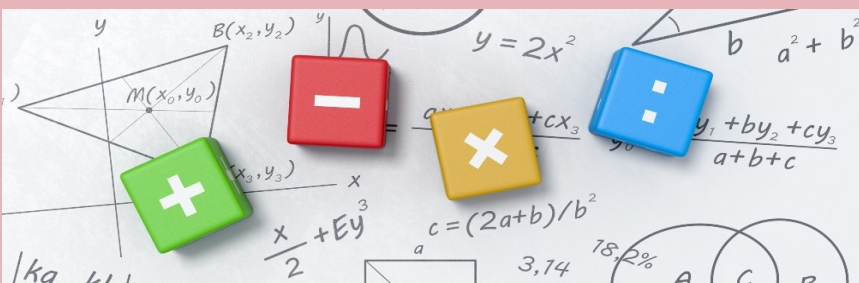
All students will take 3 written papers of 1 hour 30 minutes duration.

One is non-calculator, two allow a calculator.

Each is worth 80 marks and is 33% of the GCSE Mathematics assessment.

Where will this course take me?

This course provides a broad, coherent, satisfying and worthwhile course of study, allowing students to develop confidence and a positive attitude towards mathematics. It will also provide a strong mathematical foundation for students who go on to study mathematics (or related subjects) at a higher level post-16.



COMBINED SCIENCE GCSE

This GCSE science course follows a mixed programme of biology, chemistry and physics, and **leads to two qualifications in combined science.**

Our focus is very much on developing students' enquiry skills and their understanding of 'the scientific method'. Lessons involve a mix of practical work and theoretical study.

We help students to deepen their scientific knowledge and their understanding of scientific ideas across the three separate science disciplines.

Topics covered include:

Biology

Cell biology, organisation, infection and response, bioenergetics, homoeostasis, inheritance, evolution and ecology.

Chemistry

Atomic structure, the periodic table, structure and bonding, chemical changes, quantitative chemistry, energy changes, rates of reaction, organic chemistry, chemical analysis and environmental chemistry.

Physics

Energy, electricity, particle model of matter, forces, waves, magnetism and electromagnetism.



Type of Qualification

GCSE Combined Science Trilogy

[AQA | Science | GCSE | Combined Science: Trilogy](#)

How is the course assessed?

The course is assessed through six equally weighted exam papers. Practical work completed during the course will be assessed in these exam papers.

- Biology Paper 1 (16.7% of the GCSE) 1 hour 15 minutes
- Biology Paper 2 (16.7% of the GCSE) 1 hour 15 minutes
- Chemistry Paper 1 (16.7% of the GCSE) 1 hour 15 minutes
- Chemistry Paper 2 (16.7% of the GCSE) 1 hour 15 minutes
- Physics Paper 1 (16.7% of the GCSE) 1 hour 15 minutes
- Physics Paper 2 (16.7% of the GCSE) 1 hour 15 minutes

Where will this course take me?

Students can go on to study A-Levels in Biology, Chemistry, and Physics, as well as a Level 3 BTEC in Applied Science.

Possible career options include

- Doctor • Surgeon • Vet • Dentist • Nurse • Physiotherapist • Marine Biologist • Sports Scientist • Forensic Scientist • Engineer • Armed Forces • Pharmacists • Chemist • Nutritionist

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Option Subjects

TRIPLE SCIENCE GCSE

The GCSE Triple Science option offers students an opportunity to further stretch their knowledge and understanding of the three main fields of Physical Science.

Instead of taking Combined Science (2-GCSE Equivalent) students will study Biology, Chemistry and Physics as separate sciences. By taking this pathway, students will receive 3 separate GCSE grades (in each of the three fields) instead of a combined science double grade.

The Triple science option is an ideal stepping stone for students who love science and wish to further their understanding and prepare them for A-levels and a career in science!

Topics covered include:

Biology

You will study the same content as the Combined Science but with extra material such as the eye, structure of the brain, thermoregulation, protein synthesis and plant hormones.

Chemistry

You will study the same content as the Combined Science but with extra material such as transition metals, alloys and corrosion, quantitative analysis and chemical cells and fuels.

Physics

You will study the same content as the Combined Science but with extra material such as space physics, magnetism, motors, levers, gears and rotational forces.

Type of Qualification

This subject will count for three GCSE qualifications: Biology, Chemistry and Physics

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461>

<https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

<https://www.aqa.org.uk/subjects/science/gcse/physics-8463>

How is the course assessed?

The course is assessed through six equally weighted exam papers. Practical work completed during the course will be assessed in these exam papers.

- Biology Paper 1 (50 % of the Biology GCSE) 1 hour 45 minutes
- Biology Paper 2 ((50 % of the Biology GCSE) 1 hour 45 minutes
- Chemistry Paper 1 (50 % of the Chemistry GCSE) 1 hour 45 minutes
- Chemistry Paper 2 (50 % of the Chemistry GCSE) 1 hour 45 minutes
- Physics Paper 1 (50 % of the Physics GCSE) 1 hour 45 minutes
- Physics Paper 2 (50 % of the Physics GCSE) 1 hour 45 minutes

Where will this course take me?

Students can go on to study A-Levels in Biology, Chemistry, and Physics, as well as a Level 3 BTEC in Applied Science.

Possible career options include

- Doctor • Surgeon • Vet • Dentist • Nurse • Physiotherapist • Marine Biologist • Sports Scientist • Forensic Scientist • Engineer • Armed Forces • Pharmacists • Chemist • Nutritionist



GEOGRAPHY GCSE

Geography gives students the opportunity to gain the knowledge and skills they will need to tackle the social and environmental problems faced by the UK and the world in the 21st Century. The course looks at both UK and global geography, understanding how the physical and human world interact and asks students to make geographical decisions.

Content overview :

1. Global Geographical Issues:

Topic 1: Hazardous Earth

Topic 2: Development dynamics

Topic 3: Challenges of an urbanising world

2. UK Geographical Issues:

Topic 4: The UK's evolving physical landscape

Topic 5: The UK's evolving human landscape

Topic 6: Geographical investigations – including one physical fieldwork investigation and one human fieldwork investigation linked to Topics 4 and 5.

3. People and Environmental Issues - Making Geographical Decisions:

Topic 7: People and the biosphere

Topic 8: Forests under threat

Topic 9: Consuming energy resources

Fieldwork

Students will carry out 2 fieldwork investigations, in contrasting physical and human environments. This will give students the opportunity to study geography away from the classroom and in the real world.



Type of Qualification

Pearson Edexcel GCSE Geography B

[Geography B \(9–1\) from 2016 | Pearson qualifications](#)

How is the course assessed?

There will be 3 exams at the end of Year 11, 1hr 30mins each.

Exam 1: Global Geographical Issues (37.5%)

Exam 2: UK Geographical Issues (37.5%)

Exam 3: People and Environment Issues – Making Geographical Decisions (25%)

Where will this course take me?

Students can go on to study A level Geography at Ashby School, providing they meet the Sixth Form entry requirements.

Many colleges offer BTEC qualifications in Travel & Tourism.

Students can then go on to study a wide variety of Geography-based degree courses at university, such as:

- Geography
- Geology
- Environmental Science
- Social Science

Studying Geography develops knowledge and skills that can lead to a range of careers including town planning, transport planning, travel journalism, coastal engineering, international aid planning, meteorology, cartography, environmental consulting, surveying, social research, pollution analyst, disaster management, development worker, sustainability consultant and many more!

HISTORY GCSE

History is an opportunity to understand and explain our modern society. History examines the causes, events and results of changes in a variety of times and places. It teaches students to think critically and challenge what they are being told to help them make their own independent, rational decisions.

Throughout the different units of study, students will develop valuable historical skills of understanding complex human events. Students explain significant events and use evidence to support their reasoned judgements.

There are four units of study:

1. **Crime & punishment in Britain, from 1000–present** (Paper 1) Students will start with crime and punishment in the harsh and brutal medieval times. They will trace this thread over the next 1000 years to see how it has changed and stayed the same.
2. **Early Elizabethan England, 1558 to 1588** (Paper 2) Students explore a pivotal moment in English history as the country transformed under its most famous queen. The unit begins with the religious, political and gender turmoil of the Tudors. It considers how England achieved a fragile stability and dramatically defeated a global superpower.
3. **British America 1713-83: Empire and Revolution (Paper 2)** Students explore the development of the British Empire in North America from 1713 through to the American Revolution and the loss of the 13 colonies.
4. **Germany, from 1918 to 1939** (Paper 3) Students will examine how Germany struggled through the 1920s before the election of Adolf Hitler and the descent into the nightmare of the Nazi dictatorship in the 1930s.



Type of Qualification

Pearson Edexcel - GCSE History

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html>

How is the course assessed?

There will be three separate exam papers at the end of Year 11.

Paper 1 30%

Paper 2 40%

Paper 3 30%

There is no Controlled Assessment or Coursework.

Where will this course take me?

A Level History and Undergraduate History Degrees. Also compliments: English, Geography, Sociology, Psychology, Theology, Philosophy.

Careers Include:

Museums and Galleries, Historic Houses, Heritage Sites and Organisations, Conservation and Horticulture

Record Offices, Archives, Libraries and Universities

Archaeology and Architecture

National and Local Government, the Civil Service and the Diplomatic Service, Teaching

The Media and Journalism

Law, The Police and Armed Forces



FRENCH GCSE

The French GCSE courses enable students to:

- deepen their knowledge about how language works and enrich their vocabulary so they can develop independence in a wide range of contexts.
- communicate confidently and coherently in speech and writing, conveying what they want to say with increasing accuracy.
- express and develop thoughts and ideas with increasing spontaneity and fluency.
- understand and respond to a range of authentic spoken and written material, including literary texts.
- develop a deeper awareness and understanding of the culture and identity of the countries and communities where French or Spanish is spoken.
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment.

The **thematic contexts** covered at GCSE enable students to carry out more mature conversations:

- My personal world
- Lifestyle & wellbeing
- My neighbourhood
- Media & technology
- Studying & my future

Travel & tourism

Within these contexts, students will learn to listen to, read, speak and write about the following subjects :

Family, food & drink, environmental issues, friends, sport, social media & gaming, relationships, places in town, future opportunities, equality, shopping, school, physical well-being, transport, music, mental well-being, the natural world, tv & film, accommodation, tourist attractions.



Type of Qualification

Edexcel French GCSE:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

How is the course assessed?

How will you be assessed?

The GCSE examinations are set out in two tiers: foundation and higher and these apply to four exams (each is 25% of the total)

- **Listening**
- **Speaking**
- **Reading**
- **Writing**

Where will this course take me?

Learning a language will help you build up transferable skills such as listening and communication skills, as well as promoting your understanding of different cultural values.

You will develop your knowledge of social, cultural and economic values of life work in France (or countries where these languages are spoken).

Language skills can lead directly into a career in translating, interpreting or teaching for instance, and are also in high demand in areas such as hospitality, tourism, journalism, law, diplomacy, publishing, charity work and business services.

SPANISH GCSE

The Spanish GCSE courses enable students to:

- deepen their knowledge about how language works and enrich their vocabulary so they can develop independence in a wide range of contexts.
- communicate confidently and coherently in speech and writing, conveying what they want to say with increasing accuracy.
- express and develop thoughts and ideas with increasing spontaneity and fluency.
- understand and respond to a range of authentic spoken and written material, including literary texts.
- develop a deeper awareness and understanding of the culture and identity of the countries and communities where French or Spanish is spoken.
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment.

The **thematic contexts** covered at GCSE enable students to carry out more mature conversations:

- My personal world
- Lifestyle & wellbeing
- My neighbourhood
- Media & technology
- Studying & my future

Travel & tourism

Within these contexts, students will learn to listen to, read, speak and write about the following subjects :

Family, food & drink, environmental issues, friends, sport, social media & gaming, relationships, places in town, future opportunities, equality, shopping, school, physical well-being, transport, music, mental well-being, the natural world, tv & film, accommodation, tourist attractions.



Type of Qualification

Edexcel Spanish GCSE

[https://
qualifications.pearson.com/en/
qualifications/edexcel-gcses/
spanish-2024.html](https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html)

How is the course assessed?

How will you be assessed?

The GCSE examinations are set out in two tiers: foundation and higher and these apply to four exams (each is 25% of the total)

- **Listening**
- **Speaking**
- **Reading**
- **Writing**

Where will this course take me?

Learning a language will help you build up transferable skills such as listening and communication skills, as well as promoting your understanding of different cultural values.

You will develop your knowledge of social, cultural and economic values of life work in Spain (or countries where the languages are spoken).

Language skills can lead directly into a career in translating, interpreting or teaching for instance, and are also in high demand in areas such as hospitality, tourism, journalism, law, diplomacy, publishing, charity work and business services.

TIMBERS, TEXTILES OR GRAPHICS GCSES

The GCSE in Design & Technology enables students to understand and apply iterative design processes through which they explore, create and evaluate a range of outcomes.

The qualification enables students to use creativity and imagination to design and make prototypes that solve real and relevant problems, considering their own and others' needs, wants and values.

Students will acquire subject knowledge in design and technology that builds on Key Stage 3, incorporating knowledge and understanding of different materials and manufacturing processes in order to design and make, with confidence, prototypes in response to issues, needs, problems and opportunities. It also gives students opportunities to apply knowledge from other disciplines, including mathematics, science, art and design, computing and the humanities.

The core element of the course is the same across all Design Technology GCSEs and will include elements such as:

- The Impact of new and emerging technologies
- Technical materials
- Critical Evaluation of technologies
- Mechanical movements and forces
- Electronic systems and programmable components
- Categorisation and properties of materials

Students will choose a specialist area of design which will accompany the core element of the Design Technology GCSE. Students can choose to specialise in either Textiles, Timbers or Graphics.

During Year 10, students will cover the theory aspect of the course, alongside developing their practical skills on a range of different projects learning basic material application and workshop skills.

In Year 11, students will complete their Non Examined Assessment portfolio. This includes researching, designing, making and evaluating for a chosen client. In addition there will be preparation for their exam at the end of Year 11.

Type of Qualification

GCSE - Edexcel Design & Technology

[Edexcel Design and Technology \(9-1\) from 2017 | Pearson qualifications](#)

How is the course assessed?

Non Exam Assessment (50%)

There are 4 parts to this assessment:

- Investigate
- Design
- Make
- Evaluate.

Exam (50%) - 1 hour 45 minutes

Section 1: Core Subject

Section 2: Student Choice.

Where will this course take me?

Students can study a range of technology based A levels at Ashby School or Level 2/3 college courses in a huge range of subjects.

Students who study textiles can go on to study a wide variety of textiles courses at university in fashion design, fashion management, buying and merchandising.

Timber students can go on to study a wide variety of design based degree courses at university.

Graphics students can go on to study graphics or areas such as marketing.

Students could combine subjects to aim for a career in engineering, sports, product design and architecture.



FOOD AND NUTRITION GCSE

This Food Preparation and Nutrition GCSE has been designed to cover a range of different topics which ensure students have a broad and deep understanding of all areas of food. Students will study:

- Food Preparation Skills
- Food Nutrition and Health
- Food Safety
- Food Science
- Food Provenance
- Food Choice

Year 10

Practical lessons - learning in depth food preparation skills including the application of molecular gastronomy. Students will also apply nutritional knowledge to dishes produced and explore the different types of food chemistry and functions. This prepares students for their non-exam assessment (NEA) in Food Science and their NEA in Food Preparation commencing in year 11.

Theory lessons incorporate 5 core topics above. ICT will assist students develop their knowledge allowing them to apply this during practical food classes.

Homework - Students will research dishes to produce each week around a given theme, encompassing knowledge learnt in their nutrition and food chemistry lessons.

Year 11

The focus of Year 11 is to complete two pieces of NEA and revisit the knowledge learnt in Year 10 in order to revise for a written examination.

NEA Food Science investigation to experiments and writing up the findings in a 1500—2000 word report/essay with photographs.

NEA Food Preparation 35% - produce a three-course meal within a 3-hour timed assessment showing as many food preparation skills as possible - applying food science and chemistry knowledge sible around a set brief. Write up and evaluate the findings within a 20-hour written report.

Revision programme for the end of course exam 50%.

Type of Qualification

GCSE - AQA Food Preparation and Nutrition

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

How is the course assessed?

In Year 11 students will complete 2 Non Examination Assessments (NEA):

Task 1: investigation (approx.10 hours)
15% of GCSE

Task 2: Food preparation Assessment (approx.20 hours including a 3 hour practical assessment) 35% of GCSE

Written examination:

1 hour 45 minute exam, 50% of GCSE

Where will this course take me?

Students can study the WJEC Diploma in Food Science and Nutrition at Ashby School providing they meet Sixth Form entry requirements.

Students can study the Edexcel Level 3 Extended Hospitality Diploma at college. Students can then go on to study a wide variety of food-based degree courses at university in hospitality, food and nutrition, and food technology.

They can embark on careers in the catering and food industry.



BTEC AWARDS – PERFORMING ARTS DANCE

Course Outline

The current BTEC course is validated by Pearson and provides students the opportunity to gain the BTEC Level 1/2 Tech Award in Performing Arts. In order to achieve this qualification students, must complete a range of practical assessments and written coursework tasks. These are divided into 3 components.

Students will study the work of various choreographers and techniques as well as learning set dances. Students will also develop their own choreography skills in a range of styles, learn how to appreciate their own and others work. Written tasks include a comparative essay and analysis of performance. In component 3 students will respond to a brief set by the exam board.



How am I assessed?

Component 1 – This is internally assessed and externally moderated by the exam board. Component 1 is an extended written task whereby students will research and develop their knowledge and understanding of existing work by leading choreographers in the dance arena. Students will then compare and contrast the choreographies in a critical evaluation of the techniques and styles of dance. (36 Guided Learning Hours)

Component 2 – This unit is also internally assessed and externally moderated. This component leads on from component 1. Students will now perform using a range of dance styles and techniques including Contemporary, Jazz, Cultural, Lyrical and Modern. They will replicate set tasks from existing work and perform in front of an audience for assessment. Students will also create their own choreography to demonstrate their understanding of a range of techniques and styles of dance. (36GLH)

Component 3 – This unit is externally assessed and includes responding to a brief set by the exam board. Students will be given controlled examination time to respond to the brief this will include written and performance tasks.



Type of Qualification

Pearson BTEC Tech Award Level 1/2
[Performing Arts \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

How is the course assessed?

Performing Arts (Dance)

- 2 Internally assessed units
- 1 Externally assessed unit

Where will this course take me?

Students can go onto study:

- Progression on to the BTEC Level 3 National Diploma in Dance
- Advanced Level Study
- Employment in the Dance/Performing Arts industry
- University courses in Musical Theatre, Performing Arts, Dance

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction	7+	1
Level 2 Merit	6	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

BTEC AWARDS – MUSIC PRACTICE

Music Practice -Practical Music and Music Technology

The Pearson BTEC Level 1/Level 2 Tech Award in Music Practice is for learners who want to acquire sector-specific applied knowledge and technical skills through vocational contexts by studying and developing their musical skills and techniques, and by responding to a music industry brief as part of their Key Stage 4 learning.

The qualification enables learners to develop their skills, such as using musical elements, music creation, performance and music production, using realistic vocational contexts, and their personal skills, such as self-development, responding to a brief, planning and time management through a practical and skills-based approach to learning and assessment.

The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.



Course Content

Component 1: Exploring Music Products and Styles
Learners will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles.

Component 2: Music Skills Development
Learners will have the opportunity to develop two musical disciplines through engagement in practical tasks, while documenting their progress and planning for further improvement.

Component 3: Responding to a Music Brief
Learners will be given the opportunity to develop and present music in response to a given music brief.

Type of Qualification

Pearson BTEC Tech Award Level 1/2

[Music Practice \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

How is the course assessed?

Music Practice

2 Internally assessed units

1 Externally assessed unit

Where will this course take me?

Students can go onto study:

- VQ's Level 3 at college or 6th Form
- Drama and Theatre A Level
- Music A Level if you also have an accompanying Grade 5 Music Qualification.
- Music Technology A Level
- Film Studies A Level
- Music College

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction	7+	1
Level 2 Merit	6	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

BTEC AWARDS – PERFORMING ARTS ACTING

Performing Arts-Acting

The Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by studying professionals' work and processes used, the skills and techniques used in different roles, and how to contribute to the creation of a performance in either a performance or non-performance role as part of their Key Stage 4 learning.

The qualification enables learners to develop their sector-specific skills, such as refining work and applying skills for a performance using realistic vocational contexts, and personal skills, such as working with others, working to deadlines, and responding to feedback through a practical and skills-based approach to learning and assessment.

The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.



Course Content

Component 1: Exploring the Performing Arts
Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Component 2: Developing Skills and Techniques in the Performing Arts
Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

Component 3: Responding to a Brief
Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus

Type of Qualification

Pearson BTEC Tech Award Level 1/2

[Performing Arts \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

How is the course assessed?

Performing Arts

2 Internally assessed units

1 Externally assessed unit

Where will this course take me?

Students can go onto study:

- VQ's Level 3 at college or 6th Form
- Drama and Theatre A Level
- Film Studies A Level
- Drama College

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction	7+	1
Level 2 Merit	6	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

Our Cambridge National in Enterprise and Marketing will encourage students to:

- understand and apply the fundamental principles and concepts of Enterprise and Marketing including characteristics of successful entrepreneurs, market research, financial viability, the marketing mix and factors to consider when starting up and running an enterprise
- think creatively, innovatively, analytically, logically and critically
- investigate the product development life cycle; generating market research, using creative techniques to create a product idea, assessing the financial viability of this product idea and then pitching the product proposal to potential investors.

This qualification will help students to develop:

- entrepreneurial skills and knowledge, which are key to the business and enterprise sector, sole trader skills and knowledge in areas such as e-marketing, creativity, pitching and cost modelling

a full range of transferable skills including Verbal Communication/Presentation, Research, Problem Solving, Analytical Skills, Digital Presentation Planning and Creative Thinking

All results are awarded on the following scale:

Level 2 – Distinction* (*2), Distinction (D2), Merit (M2), Pass (P2)

Level 1 – Distinction (D1), Merit (M1), Pass (P1) and Fail/Unclassified.

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction*	8+	1
Level 2 Distinction	7	1
Level 2 Merit	5+	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1+	1

Type of Qualification

OCR Cambridge Nationals Enterprise and Marketing Level 1/2 – J837

<https://www.ocr.org.uk/qualifications/cambridge-nationals/enterprise-and-marketing-level-1-2-j837/>

How is the course assessed?

You will be assessed via two pieces of coursework set by OCR, each worth 30% of the qualification. These will test your application of knowledge and skill in market research and then creating and making a product proposal.

You will also complete an examination at the end of the course worth 40% of the

Where will this course take me?

- A Level Business Studies
- Cambridge Technicals in Business Level 2/3
- BTEC National in Business
- T-Levels & Apprenticeships

This course will also provide a sound set of skills and knowledge which can be applicable in a wide range of job roles and support further learning.



COMPUTER SCIENCE GCSE

Computer Science GCSE gives students an in-depth understanding of how computer technology works. It offers an insight into what goes on 'behind the scenes', including a significant amount of computer programming, which many students find absorbing.

- Students will be covering computer systems including hardware and software
- Understanding the fundamentals of IT system networks
- the internet and programming.

A significant part of the course is spent on developing and programming systems to solve problems. As such, students must be prepared to invest time and effort into mastering the basics of writing solid code.

The students will have access to a wide variety of software to develop and advance their skills and knowledge. This course will enable students to develop critical thinking, analysis and problem solving skills. For many, it'll be a fun and interesting way to develop these skills, which can be transferred to other subjects and even applied in day-to-day life.

The course covers:

- current and emerging technologies
- the use of algorithms in computer programs
- knowledge and understanding of IT in a range of contexts
- developing computer programs to solve problems
- evaluating the effectiveness of computer programs
- the impact of computer technology on society.

Type of Qualification

GCSE - Computer Science (9-1) - J277
<https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/>

How is the course assessed?

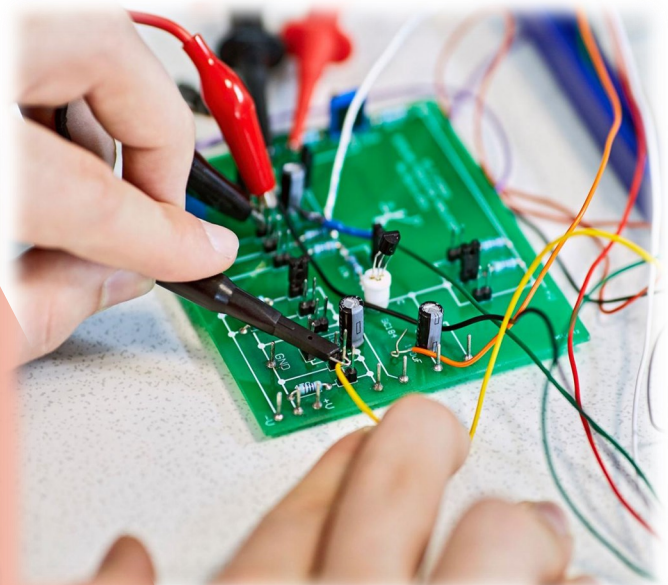
You will be assessed in two examinations at the end of the course. Each exam equates to 50% of the total qualification.

The first exam will focus on theoretical knowledge of Computer Systems.

The second exam will focus on computational thinking, algorithms and programming.

Where will this course take me?

- A Level Computing (*Available at Ashby School*)
- A Level ICT
- Cambridge Technicals in IT Level 2/3
- BTEC National in IT
- T-Levels & Apprenticeships



I.T. CAMBRIDGE NATIONAL GCSE EQUIVALENT

Our Cambridge National in IT will encourage students to:

- understand and apply the fundamental principles and concepts of IT, including the use of IT in the digital world, Internet of Everything, data manipulation and Augmented Reality
- understand, apply and use IT appropriately and effectively for the purpose and audience
- develop learning and practical skills that can be applied to real-life contexts and work situations
- think creatively, innovatively, analytically, logically and critically
- develop independence and confidence in using skills that would be relevant to the IT sector and more widely
- plan, design, create, test and evaluate/review IT solutions and products which are fit for purpose and meeting user/client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience
- understand the impacts of digital technologies on the individual, organisation and wider society.

This qualification will help students to develop:

- a deep understanding in the use of IT in the digital world and how to apply design tools, principles of human computer interactions, the use of data and testing, cyber-security and legislation when creating an IT solution or product
- technical skills which can be used to plan, design, create, test and evaluate/review IT solutions and Augmented Reality (AR) products that are appropriate for a defined target audience and meet requirements.

Type of Qualification

OCR Cambridge Nationals IT Level 1/2 – J836

<https://www.ocr.org.uk/qualifications/cambridge-nationals/it-level-1-2-j836/>

How is the course assessed?

You will be assessed via two pieces of coursework set by OCR, each worth 30% of the qualification. These will test your application of knowledge and skill in Spreadsheet Design & Augmented Reality.

You will also complete an examination at the end of the course worth 40% of the qualification.

Where will this course take me?

- A Level ICT
- Cambridge Technicals in IT Level 2/3
- BTEC National in IT
- T-Levels & Apprenticeships

This course will also provide a sound set of skills and knowledge which can be applicable in a wide range of job roles and support further learning.



Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2 Distinction*	8+	1
Level 2 Distinction	7	1
Level 2 Merit	5+	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

PHYSICAL EDUCATION GCSE

GCSE PE aims to provide a broad, coherent and practical curriculum that encourages learners to be inspired, motivated and challenged. It will equip learners with the knowledge, understanding, skills and values to develop and maintain their performance in physical activities and understand the benefits to health, fitness and well-being.

The GCSE PE course will:

- Develop theoretical knowledge and understanding of factors that underpin physical activity and sport and use this knowledge to improve performance.
- Understand how the physiological and psychological state affects performance in physical activity and sport.
- Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas.
- Develop their ability to analyse and evaluate to improve performance.
- Understand the contribution which physical activity and sport make to health, fitness and well-being.
- Understand socio-cultural influences which can affect people's involvement in physical activity and sport.

The GCSE PE course is assessed in the following **four** modules:

Physical Factors Affecting Performance (30%)

- Applied anatomy and physiology
- Physical training

Socio-Cultural Issues and Sports Psychology (30%)

- Socio-cultural influences
- Sports psychology
- Health, fitness and well-being

Practical Performances (30%)

- Assesses core and advanced skills in **three** activities taken from the approved list
- One from the 'individual' list
- One from the 'team' list
- One from either list

Analysis and Evaluation (10%)

- This component draws upon the knowledge, understanding and skills a student has learnt and enables them to analyse and evaluate their own or a peer's performance in one activity.

Type of Qualification

OCR GCSE Physical Education J587

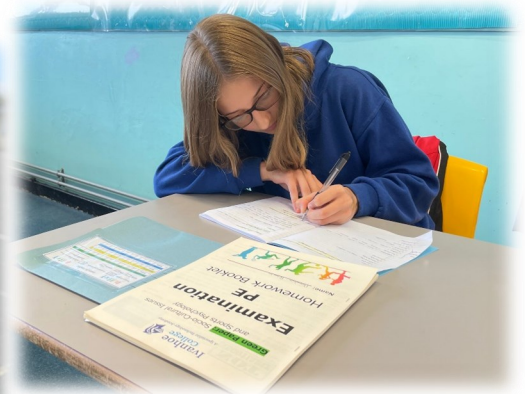
<https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/>

How is the course assessed?

- 2 x 1 hour, 60 mark, external examinations (60%)
- Practical assessment in **three** different sports (30%)
- Written analysis produced under controlled conditions (10%)

Where will this course take me?

- A Level PE
- Cambridge National Level 3 Sports Studies/Sports Science
- VTCT Level 3 Diploma in Sports Massage Therapy
- BTEC Level 3 NED in Esports, Enterprise and Entrepreneurship
- BTEC Level 3 NED in Sports Coaching and Development
- BTEC Level 3 NED in Sport and Exercise Science
- Level 3 Diploma in Leadership and Community Coaching



SPORTS STUDIES – CAMBRIDGE NATIONAL

The Cambridge Nationals in Sport Studies gives learners the opportunity to learn about a wide array for sports related topics. This gives them the opportunity to apply theoretical knowledge as well as exploring some key practical elements.

This qualification is equivalent to 1 GCSE.

Students must study:

Contemporary issues in sport;

- Participation levels and barriers
- Promoting values and ethical behaviour
- How sport contributes to society as a whole beyond providing entertainment.

Assessment: 1 hour 15 minute external exam, worth 70 marks

Developing sports skills;

- Sports-related skills and techniques,
- Practice methods for improving their own performance as well as others.
- Knowledge of the use of tactics and strategies
- Knowledge, understanding and practical skills required to be an effective sports leader.

Assessment: Centre-assessed coursework task, 16 learning hours.

There are then 2 optional units:

Sport and Media

- Exploring the relationship between sport and the media.
- Sports coverage across media outlets over time.

Assessment: Centre-assessed coursework task, 10 learning hours.

Increasing Awareness of Outdoor and Adventurous Activities.

- Outdoor and adventure activities and the organisation provided to access them.

Assessment: Centre-assessed coursework task, 10 learning hours.



Type of Qualification

OCR Cambridge National Sport Studies

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/>



How is the course assessed?

- 1 x 1 hour and 15 minute, 70 mark, external examinations (40%)
- 2 units of centre-assessed coursework with a combined total of 120 marks (60%)

Where will this course take me?

- A Level PE
- Cambridge National Level 3 Sports Studies/ Sports Science
- VTCT Level 3 Diploma in Sports Massage Therapy
- BTEC Level 3 NED in Esports, Enterprise and Entrepreneurship
- BTEC Level 3 NED in Sports Coaching and Development
- BTEC Level 3 NED in Sport and Exercise Science
- Level 3 Diploma in Leadership and

Pass Grades	GCSE Grade	GCSE Size Equivalence
Level 2		
Distinction*	8+	1
Level 2 Distinction	7	1
Level 2 Merit	5+	1
Level 2 Pass	4	1
Level 1 Distinction	3	1
Level 1 Merit	2	1
Level 1 Pass	1	1

FINE ART GCSE

In GCSE **Fine Art** for KS4 you will learn how

- to use specialist practical skills
- to produce ever-higher standards of work
- to gain a higher understanding of the Formal Elements used within Design
- to use variety and diversity in your thinking
- to develop critical appraisal and analysis in your work
- to record ideas, make experiments, show analysis and produce outcomes
- to develop a subject specific vocabulary
- to be able to discuss the work of designers, techniques and values of design to build upon your sketchbook skills and extend presentation techniques and recording work from your Art/Design lessons at KS3

The GCSE course lasts for five terms in KS4.

You will work on 2 projects over the first four terms called the Personal Portfolio (Unit 1). In class, we normally call this Controlled Assessment work. We will study the following in that time:

- Artists and Designers are used as a starting point to gain insights to develop ideas
- Produce work in a variety of wet and dry materials, **such as printing, pencil, acrylic paint, collage, watercolour paint and collage.**
- Record through drawing and written annotation
- Present a final response based on your research to the topic given

In your last term, you will be working on your exam task called the **Externally Set Assignment (Unit 2)**. This is of a set of questions set by the exam board, of which one will be chosen to research and develop a personal response.

The GCSE covers a range of activities and in-depth assignments. You will have the opportunity to experiment with different media in order to explore your strengths and preferences. There is a wide range of options within several areas Fine Art. Whatever you choose, the main aim of the course is to develop your visual language skills and for you to build a comprehensive portfolio of work to progress to further courses or employment.



Type of Qualification

AQA - GCSE Art and Design - Fine Art

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

How is the course assessed?

Coursework – 60%

Exam – 40%

Controlled Assessment:

During the two year course students will learn techniques and processes based on a theme and/or artists. They will have guided starting points but independent work and research is encouraged for students to develop a personal style.

Exam:

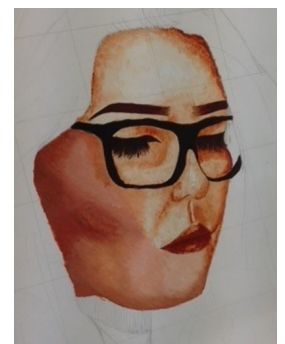
The exam at the end of the course is a practical exam that consists of 20 hours of preparatory time and 10 hours (over two days) in the art room to produce the

Where will this course take me?

Students can progress on to the A level Product Design course, providing they meet the Sixth Form entry requirements.

Students may also progress onto a level 2/3 college course or apprenticeship.

Students taking this course could work towards a career in design or manufacturing including architecture, product design, technical illustration, engineering and many more.



3D DESIGN (CERAMICS) GCSE

In GCSE **Three-Dimensional Design** for KS4 you will learn how

- to use specialist practical skills, including clay building, glazing, and throwing.
- to produce ever-higher standards of work for final pieces, such as vases, masks, sculpture work, tiles, boxes, models and figures.
- to gain a higher understanding of the Formal Elements used within Art
- to develop critical appraisal and analysis in your work
- to record ideas, make experiments, show analysis and produce outcomes through photography, drawing, clay testers, glaze testers and colour theory
- to develop a subject specific vocabulary
- to be able to discuss the work of designers, techniques and values of design to build upon your sketchbook skills and extend presentation techniques and recording work from your Art/Design lessons at KS3

The GCSE course lasts for five terms in KS4.

You will work on 2 projects over the first four terms called the Personal Portfolio (Unit 1). In class, we normally call this Controlled Assessment work. We will study the following in that time:

- Artists, Designers, sculptors, ceramicists and architects are used as a starting point to gain insights to develop ideas
 - Produce work in a variety of 2D and 3D materials, **such as printing, photography, pencil, acrylic paint, collage, watercolour paint, clay, plaster and collage.**
 - Record through drawing and written annotation.
- Present a final response based on your research to the topic given.

In your last term, you will be working on your exam task called the **Externally Set Assignment (Unit 2)**. This is of a set of questions set by the exam board, of which one will be chosen to research and develop a personal response. This will be approximately 20 hours of preparatory work in lesson time followed by 10 hours usually over two days in an art or ceramic room to produce a final response.



Type of Qualification

AQA - GCSE Art and Design - 3D Design

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/three-dimensional->

How is the course assessed?

Coursework – 60%

Exam – 40%

Controlled Assessment:

During the two year course students will learn techniques and processes based on a theme and/or artists. They will have guided starting points but independent work and research is encouraged for students to develop a personal style.

Exam:

The exam at the end of the course is a practical exam that consists of 20 hours of preparatory time and 10 hours (over two days) in the art room to produce the final outcome.

Where will this course take me?

Students can go on to study A level or BTEC Art and Design. You could go into stage and set design, costume design, graphic design, architecture, interior design self-employment, art galleries or museums and teaching.



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