

Friday 29th September 2023

# BULLETIN

## Dear Parents and Carers,

We've had another busy week at Ivanhoe with students getting stuck into inter-house competitions, finding out more about our D of E programme, taking part in interschool sports fixtures, and staff and student volunteers have been helping host our Year 6 transition sessions.

Autumn has finally arrived in Ashby and we've had a number of students arriving in a soggy state for school when they've been caught in the rain. If you could remind your child to bring a suitable waterproof coat, it will make for a more comfortable day if they're not sat in damp clothes.



This week we have a few reminders along with our news:

## Year 7 Settling in Evening - Tues 3<sup>rd</sup> October 3.20-5.20pm

Please ensure you have made an appointment at: <https://ivanhoecollege.schoolcloud.co.uk/>  
Further details of how to use the system can be found here: <https://www.ivanhoe.co.uk/i-t-guides/parents-evening-booking-guide>

We look forward to seeing you there.

By now you should have also received your Settling In Report. If you haven't, please email our Assistant Head Mel König [m.koning@ivanhoe.co.uk](mailto:m.koning@ivanhoe.co.uk)

## LiFE MAT Stakeholder Survey – Deadline October Monday 16<sup>th</sup> Oct 9.00am

Ivanhoe and the LiFE MAT are keen to hear from our parents. Please take a minute to complete this short online survey <https://forms.gle/YyJXPZVp5UzCWQVx7>

## Don't forget to complete your Student Flu Vaccinations- Consent forms

Students in all years will have the opportunity to take up the flu vaccination on Thursday 2<sup>nd</sup> November.

On our website you will find full details of the immunisation process from the Leicestershire Partnership NHS Trust  
<https://www.ivanhoe.co.uk/news/student-flu-vaccinations-all-years>

More information can be found on: [www.leicspart.nhs.uk/service/schoolagedimms](http://www.leicspart.nhs.uk/service/schoolagedimms)

## Use of iPads – online safety

Please read the attached letter detailing measures to protect your child whilst using their iPad.



## Parent Volunteering Opportunities

If you might be interested in getting involved (no obligation) you can register to be on our list for further information.

We will keep you informed of other opportunities as they arise, and we hope this will be the start of a great group.

Click here to register your interest: <https://forms.office.com/e/TN4JWgAJ41>

Here is the rest of this week's news:

## SEND Update:

### SEND Parent Padlet

The SEND Team have created a fantastic online resource for our parents to support access to information, links and resources. You can find our Padlet by clicking on this link: [Ivanhoe School SEND Parent Padlet](#)

### Coffee Morning

Why not come along to one of our SEND Coffee mornings where you can meet other parents and chat over a cuppa about all things SEND. Our next meet up is planned for Wednesday, 11<sup>th</sup> October 2023, 9:30-11:00am.

We will have a short presentation from our SEND team on Learning Profiles and how staff use these to support quality first inclusive teaching followed by an opportunity to have a cuppa and talk to other parents of children with SEND. Please let us know if you would like to attend this event by signing up using this link:

<https://forms.office.com/e/DKBqeZR7m5>

### SEND Register

As part of our commitment to providing efficient and timely support for our students, we are currently completing a thorough review of our Special Educational Needs (SEN) register using the criteria for placement detailed in the SEN Code of Practice 2014. This process aims to ensure that each student receives the right level of assistance required to thrive academically and personally. For most of our students, additional needs can be met within the classroom by our expert teaching staff who have a wealth of experience adapting the curriculum and providing reasonable adjustments. Educational research is clear that students learn best when they are taught by their own teacher, in their usual classroom alongside their peers.

In order to ensure that our SEND Team can support our most vulnerable students, we will be looking carefully at each student identified on the SEND register to evaluate their current level of need and consider the most appropriate support in school. We anticipate that a small number of students will be removed from the SEND register because they have made fantastic progress during their time with us. This is a testament to the hard work of our students, our dedicated staff and the support that families provide for our children at home.

Over the next few weeks, parents of children on the SEND register will receive a letter from the SEND Team confirming the arrangements for your child this year. We would like to reassure parents that identification on the SEND register is not needed to access the many academic and pastoral interventions



(including JCQ access arrangement testing for GCSE) that are offered through our ordinarily available provision and quality first inclusive teaching approach. For further information about our how Ivanhoe meets the needs of learners, please see our SEND Policy and SEN Information Report on our website or Padlet.

## Annual Reviews of EHCPs

The SEND Team have prioritised the Annual Review of Educational, Health and Care Plans with families of students in Year 9 and 11 to support timely discussions and decisions around transitions to the next phase of education. Please look out for a letter inviting you to take part in your child's review.

Families of students with EHCPs in Year 7, 8 and 10 will be contacted after half term to book their child's review in the run up to the Christmas holidays.

## Sexual Harassment – 'It's Not OK.' Campaign

We are currently working alongside schools across our trust and with the LiFE MAT Safeguarding team for our 'It's Not Ok' campaign. This half term, our Safeguarding focus is on Sexual Harassment and Abuse in Schools.

In June 2021, Ofsted were asked to report on a rapid review of sexual abuse in schools and colleges. There were some key findings, including:

*"Sexual harassment and online sexual abuse are so commonplace that young people see no point in reporting incidents. These behaviours have become normalised."*



You can find more information on the findings from the review and recommendations for schools below: <https://learning.nspcc.org.uk/research-resources/2021/ofsted-review-sexual-abuse-in-schools-colleges-caspar-briefing>

Ivanhoe takes a zero-tolerance approach to sexual harassment and we are committed to providing support for any of our students affected by sexual harassment.

More information can be found in our recent letter to parents <https://www.ivanhoe.co.uk/news/it-s-not-ok-campaign> and look out for further updates.

## Interhouse



Our new whole school break time means that students from KS3 and KS4 can come together for inter-house competitions. Students enjoyed taking part in a 'Rapidough' competition at breaktimes all week.



The inter-house winner was WATER house who not only scored the highest points but consistently had the best turnout to all year groups.



## Why do routines make for happier young people?

In school we focus on establishing routines because research shows us that for most students and staff it will help them to be more successful. Each week we will have things such as assemblies, Magic Mondays or classroom routines as well as clear behaviour expectations as part of our routines.

Having clear routines creates a predictability for students and can remove decision fatigue which frees up the mind for more creative thinking. We also know strong routines at school and home can reduce anxiety in young people and actions such as regular bedtimes or clear morning routines can improve students' skills in areas such as time management and concentration.



As our Year 11 students approach their GCSE exams it is important to think about routines such as regular study times, as well as planned down time can be used to help manage stress.

This article gives some more interesting information about how routines can make us happier.

[Article link](#)

## Opportunities for Conversations

Each week we'll let you know some of the topics being discussed in school so you can share conversations about them with your child.

## Diversity Calendar

This week in form time students have been looking at recycling as part of Recycling Week. Can you as a family have a discussion about recycling in your home?



## PSHRE

Please find below information about next week's topics for PSHRE. If you have any queries regarding these, please contact our subject leader Claire Gee on [c.gee@ivanhoe.co.uk](mailto:c.gee@ivanhoe.co.uk).



The curriculum resources for these all lessons are available on Moodle.

Year 7 – What is belief?
Year 8 – What is the Quran?
Year 9 – What is polytheism?
Year 10 – What is Plato's Curve?
Year 11 – Careers Education

## Assembly Focus

We run a mix of House and Year Group Assemblies throughout the year. Next week's assemblies will be in houses and about:

***Safeguarding / Anti Racism Pledge***

## What's coming up...

Tues 3rd October	Current Year 7 Settling in Parents Evening 3.20-5.20
Sat 7th October	Ashby School Campus Tours for students interested in joining the sixth form in 2024
Weds 11th October	Year 9 Face to Face Parents Evening
Friday 13th October	End of Half Term
Monday 30 <sup>th</sup> October	Year 11 trial exams begin

**That's all for this week.**

**Mrs Allford**