

IVANHOE COLLEGE
SPECIALIST TECHNOLOGY COLLEGE

Monitoring Visit Report – Pupil Premium

Name	Karen Westwood
Date of Visits	27.09.17 & 29.09.17
Focus of Visit	Pupil Premium Review Meeting with Alison Allford to discuss PP progress, success of different strategies & spend during prior academic year ahead of publication of information on Website
Purpose of Visit	<ol style="list-style-type: none"> 1. To review prior year PP action plan & pupil achievement 2. To review success of strategies employed with PP group during this academic year & how planned budget spend has been used to support PP eligible students in making & exceeding required progress. 3. To discuss updated PP strategy statement for 2017-18
Links with College Improvement	Key College Focus for 2016-17 & 2017-18– Achievement of Disadvantaged Pupils;
Classes/staff visited	Alison Allford
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.	

Description of activity	
Questions Asked	Comments:
<p>Following a PP meeting held in May, as planned Alison & I met to discuss the end of year outcomes data of PP students across all 3 year groups & how employed strategies had been shown to impact on results.</p>	<p>Alison Allford explained the end of year data showing % expected or above pathway progress of Pupil Premium eligible students against National non-PP student data in 8 different subject areas.</p> <p>In 7 out of 8 areas, Ivanhoe showed significantly better results than the national non-pp student data in all 3 year groups – the areas where the results were lower, varied from year 9 (Maths was 2% lower) to languages in years 8 & 7.</p> <p>A second area of analysis was the achievement of PP students under exam conditions versus potential identified from Teacher Assessment. A strategy employed to provide exam packs & pre-exam breakfast booster sessions has been seen to positively impact in some areas, & is a strategy school is planning to develop further.</p>

<p>We then discussed how this information should direct changes to the PP strategies for the coming academic year & how this might be shared our school website.</p>	<p>A data dashboard document of progress across all subjects for year 9 also details progress compared to national statistics, for all students, PP students & SEN students. This document shows largely significant progress ahead of national data, with focus on areas as above to meet or exceed expected achievement levels.</p> <p>In discussion with A Allford, we reviewed the PP Strategy Statement document which details strategies in place positive impact for students. Alison is in the process of updating the document for this academic year, reviewing barriers to progress, desired outcomes, drawing on those strategies which have had most impact & evaluating actual spend against planned for last year. Alison has also shared the PP strategy statement with the curriculum & learning committee for discussion at their next meeting.</p> <p>This document (which will also be published on the website) details specific actions which support PP students and therefore the whole school strategy in teaching, attendance and behaviour. Further meetings are planned over the next few weeks to review all published documents before upload</p>

<p>Discussion with pupils or visit a lesson</p>	
<p>It might also be possible/ relevant for the governor to visit a lesson/s to watch some of the initiatives in action.</p>	<p>Comments No lessons visited this time – lessons to be visited during this academic year to discuss strategy impact with teaching colleagues.</p>

<p>Comments and Recommendations</p> <p>To follow up, I will meet with Alison to review analysis of results over the next term and plan to visit classes in school in due course. Alison & I have also discussed meeting to review published website information where the detail in the strategy going forward will be summarised.</p>
<p>Points requiring further discussion at full governors:</p>

Signed __Karen Westwood ____
(Governor)

Signed _____
(Principal / Subject Leader/SLT Link)