



# IVANHOE SCHOOL REMOTE LEARNING

A guide for making the most of your time  
away from school.

A journey to excellence

Scan this QR code with a mobile device to access the electronic version of this booklet or visit:

[www.ivanhoe.co.uk/remote-learning-resources](http://www.ivanhoe.co.uk/remote-learning-resources)



# IVANHOE SCHOOL

## REMOTE LEARNING

Education is a journey, but it's not always a straight path. Circumstances such as school suspensions or long-term illness can temporarily interrupt a student's ability to attend classes in person. However, these challenges do not mean education must come to a halt. With the power of online learning, students can stay connected, continue their studies, while away from the traditional classroom.

This booklet is designed to be your guide to accessing online learning during these times. Whether you're a student navigating a new routine, a parent seeking to support your child, or an educator ensuring continuity of learning, this resource will walk you through the tools, strategies, and support systems available to make online learning successful and accessible.

In it you will find:

- **Links for** accessing online learning platforms.
- **Tips and strategies** for staying organized and engaged in a virtual learning environment.
- **Resources for support**, including who to contact for technical help or academic guidance.



## WHAT EQUIPMENT YOU WILL NEED

- A device that can access the internet. This could be a computer, tablet device or phone.
- Paper and pens
- Your calculator and maths equipment.

If you are missing any of the above, please speak to Mrs Boussida. [e.boussida@ivanhoe.co.uk](mailto:e.boussida@ivanhoe.co.uk)

## TIPS FOR SUCCESSFUL HOME LEARNING

**Create a Dedicated Learning Space:** Set up a quiet, comfortable, and organised area for studying that is free from distractions.

**Establish a Routine:** Stick to a daily schedule that mirrors a regular school day, including set times for lessons, breaks, and homework.

**Set Clear Goals:** Write down what you aim to accomplish each day or week to stay focused and motivated.

**Minimize Distractions:** Limit access to social media, TV, and non-educational websites during study time.

**Take Regular Breaks:** Follow the 25-5 rule (25 minutes of work, 5 minutes of break) or use other structured methods to stay refreshed and avoid burnout.

**Ask for Help When Needed:** Don't hesitate to reach out to teachers for tech support, work guidance or troubleshooting. If it is during the school day do not expect an immediate response as staff will be working.

**Celebrate Achievements:** Recognise and reward yourself for completing tasks or reaching milestones to stay motivated.

## ACCESSING WORK FOR EACH SUBJECT

When working from home you will need to show independence and resilience to stay motivated. Your teachers have pulled together a list of websites that you can use to access learning resources for each subject.

These may not be exactly the same as what you are missing in lessons. If you know you are missing a specific topic, you could help minimise lost learning, and impress your teacher if you choose activities based on those topics.

You may also want to revisit topics that you have previously struggled with or complete missed homework tasks. Our e-library also has a range of activities, alongside books to read. that can help pad out your learning time.

### E – LIBRARY

Accessit is our new library system that offers access to the school library from your computer, phone or tablet.

You will be able to reserve, renew, review and read books online.

And there's even more that you can do.....

check out ebooks

access weblinks for research and revision

write book reviews

see the latest news

do fun activities like word searches.

It's easy to get online:

use [uk.accessit.online/](http://uk.accessit.online/)

[ivn05](#) to go to the Ivanhoe

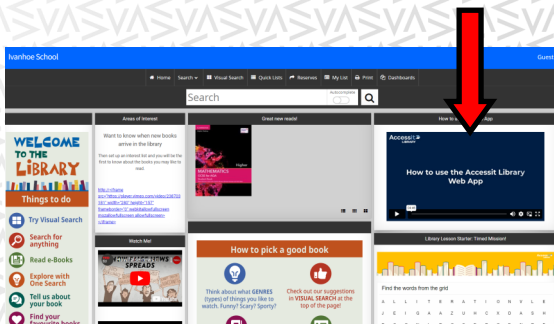
Home Page and select login

with school details in the right hand corner.

# Accessit

## LIBRARY

**WATCH THIS VIDEO**



## MATHS

[Sparx Maths Student Login](#)

[Tassomai | The learning program](#)

[KS3 Maths - BBC Bitesize](#)

[GCSE Maths - AQA - BBC Bitesize](#)

## ENGLISH

English pages on Moodle

Digital Theatre plus ([Home](#) | [Digital Theatre+](#))

You Tube - Mr Bruff, TedEd, Course Hero

[Quizlet: Study Tools & Learning Resources for Students and Teachers](#) | [Quizlet](#)

[litdriveUK](#) | [Bringing Balance](#)

[Home](#) - [BBC Bitesize](#)

## SCIENCE

<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

[GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

<https://www.savemyexams.com/gcse/>

<https://revisionscience.com/gcse-revision/science/science-gcse-past-papers/aqa-gcse-science-past-papers>

<https://www.youtube.com/playlist?>

## **LANGUAGES**

<https://www.languagesonline.org.uk> for both KS3 and KS4

[Free online lessons, videos and quizzes for pupils | Oak National Academy](#)

[Greenshaw Learning Trust - Remote Learning](#)

[GCSE and secondary resources for KS3 and KS4 - BBC Bitesize](#)

## **HISTORY**

[Study Rocket — browse free A-level & GCSE Revision Content](#)

[Free online lessons, videos and quizzes for pupils | Oak National Academy](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)

[GCSE and secondary resources for KS3 and KS4 - BBC Bitesize](#)

## **GEOGRAPHY**

[Study Rocket — browse free A-level & GCSE Revision Content](#)

[GCSE and secondary resources for KS3 and KS4 - BBC Bitesize](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)

## **COMPUTING (KS3)**

[KS3 Computer Science - BBC Bitesize](#)

[KS3 ICT - BBC Bitesize](#)

[Seneca KS3 Computing- Learn 2x Faster](#)

## **COMPUTER SCIENCE GCSE**

[Seneca OCR GCSE Computer Science - Learn 2x Faster](#)

[GCSE Computer Science - OCR - BBC Bitesize](#)

[Isaac Computer Science](#)

[OCR GCSE \(J277\) Videos – Craig 'n' Dave knowledge video index](#)

## **IT & ENTERPRISE**

[GCSE Digital Technology \(CCEA\) - BBC Bitesize](#) - Not 100% Coverage

[GCSE ICT - WJEC - BBC Bitesize](#) Not 100% Coverage

[GCSE Business - OCR - BBC Bitesize](#) Not 100% Coverage



## DESIGN

[Www.foodafactoflife.org.uk](http://www.foodafactoflife.org.uk)

[KS3 Technology and Design - BBC Bitesize](#)

[Unit: Textiles technology and sustainability | KS3 Design and technology | Oak National Academy](#)

Technology student - [exam-guidance-edexcel1.cdr](#)

[GCSE Design and Technology - Edexcel - BBC Bitesize](#)

## CREATIVE ARTS

[KS3 Music - BBC Bitesize](#)

[Free KS3 Art and design teaching resources | Oak National Academy](#)

[Free KS3 Drama teaching resources | Oak National Academy](#)

[GCSE Art and Design - BBC Bitesize](#)

## P.E.

KS4 Theory: GCSE PE - [www.theeverlearner.com](http://www.theeverlearner.com)

## PSHRE

<https://www.bbc.co.uk/teach/moodboosters>

<https://www.kooth.com/>

<https://www.bbc.co.uk/teach/topics/cp440njz78zt>

## CAREERS

[Student Area | Ivanhoe School](#)

[Take The Careers Quiz. What Job Could You Do?](#)

[Careers - BBC Bitesize](#)

[icould - Career ideas and information for your future](#)

[Information and Resources for Young People - LLEP](#)

## KS4 REVISION



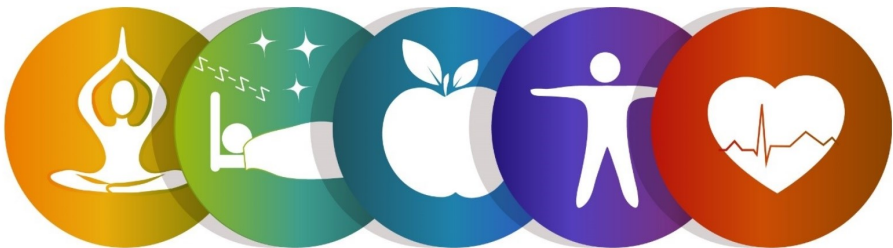
## STUDENT WELLBEING

During their time at Ivanhoe School, a student will be faced with lots of challenges - both academic and personal.

We have created an online site to direct students and parents to a wide range of support available to all. Please make sure you take the time to explore the different documents, videos and websites available.

These cover a huge variety of topics including:

- school stress
- mental health and wellbeing
- counselling services
- health issues
- sexuality
- substance abuse
- and much more



**[CLICK HERE FOR THE WELLBEING HUB](#)**

# TIPS FOR A FRESH START WHEN RETURNING TO SCHOOL FOLLOWING A SUSPENSION

**Reflect and Set Goals:** Take time to think about what led to the suspension and set clear, positive goals for your return to school. Focus on what you want to achieve, whether it's improving grades, building better relationships, or staying out of trouble.

*\*\* Be honest with yourself and others about past mistakes. Taking responsibility shows maturity and a willingness to change.*

**Stay Positive:** Approach your return with a positive mindset. Remember, a suspension is a chance to learn and grow, not a label that defines you.

**Build Strong Relationships:** Reconnect with teachers and peers in a respectful and friendly manner. Show them you're committed to making positive changes.

**Follow School Rules:** Commit to understanding and following the rules. This not only helps you avoid further trouble but also demonstrates your willingness to adapt.

Here we do things

## THE IVANHOE WAY

With the right **attitude**  
**Attending** every day  
You will **achieve**

With the right attitude means	Attending every day means	You will achieve if you
<ul style="list-style-type: none"><li>• Be kind</li><li>• Be ready to learn</li><li>• Be respectful</li><li>• Make good choices</li></ul>	<ul style="list-style-type: none"><li>• Be on time for school and lessons</li><li>• Be present and get involved</li><li>• Be responsible for managing your time</li><li>• Look after your physical and mental health</li></ul>	<ul style="list-style-type: none"><li>• Work hard and always do your best</li><li>• Read every day</li><li>• Be resilient and accept help</li><li>• Reflect and improve</li></ul>

SPEND YOUR DAY **THE IVANHOE WAY**

**Choose Your Friends Wisely:** Surround yourself with peers who support your goals and encourage positive behaviour. Avoid situations or people that might lead to trouble.

**Use Support Systems:** Reach out to the Pastoral Team, your Form Tutor, or trusted adults for guidance and encouragement. They can help you stay on track and provide resources for success.

**Stay Organised:** Keep track of your assignments, tests, and responsibilities to avoid falling behind. Organization can reduce stress and help you feel in control.

**Your Strengths:** Remind yourself of your skills, talents, and interests. Participating in sports, clubs, or hobbies can boost your confidence and help you feel connected to school.

**Communicate Openly:** If you're struggling, don't hesitate to talk to a member of school staff or family member. Open communication can help resolve issues before they escalate.

**Be Patient with Yourself:** Change takes time. Celebrate small wins, learn from setbacks, and keep moving forward toward your goals.



## WORK RECORD

[illegible]



# STUDENT REFLECTION

<b>WHAT HAVE YOU FOUND HARDEST ABOUT WORKING AT HOME?</b>
<b>WHAT ACHIEVEMENTS HAVE YOU MADE?</b>
<b>WHAT POSITIVE CHANGES CAN YOU MAKE WHEN YOU RETURN TO</b>

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